COURSE TITLE : ENGLISH FOR COMMUNICATION - II

COURSE CODE : 2001
COURSE CATEGORY : F
PERIODS/WEEK : 4
PERIODS/SEMESTER : 60
CREDITS : 3

MODULE	TOPICS	PERIODS
1	Relationships	15
2	Inspirations	15
3	Mysteries	15
4	Innovations	15
TOTAL		60

COURSE OUTCOME: To develop the four basic skills in English and use them effectively in day-to-day life.

SPECIFIC OUTCOME:

After completing the course the student will be able to:

- Read articles, essays and technical writings of various kinds and develop comprehension about the message, images, thoughts and ideas contained in these articles.
- o Read short stories, poems, conversations and develop aesthetic sense and humanitarian ethos.
- o Read various prose passages and develop skills in skimming and scanning.
- Understand the meaning of words used in passages by guessing meaning from the context.
- Develop curiosity about the different topics of current interest and express points of view.
- Familiarise themselves with different techniques of writing and use them effectively in business correspondences.
- o Group and sequence ideas and exploit the potentials of cohesion and coherence.
- o Acquire proficiency in correct usage of English words.
- o Internalise correct pronunciation and use them in daily conversation.
- Develop communication skills by taking part in group discussions and present their views in a logical and convincing way.
- Learn different language functions like agreeing, permitting, apologizing, negating and the like and use them effectively in daily communication.
- o Identify the different study skills and use them to improve their academic performance.

CONTENT DETAILS

MODULE - I

- 1. Reading passage Relationships.
- 2. Vocabulary Vocabulary acquisition through dictionaries.
- 3. Grammar Connectors.
- 4. Writing Letter Writing.
- 5. Language Function Expressing one's opinion/Expressing likes & dislikes.
- 6. Speaking Seminar Presentations.

MODULE - II

- 1. Reading passage Inspirations.
- 2. Vocabulary Vocabulary acquisition through developing reading skills.
- 3. Grammar Using relative clauses.
- 4. Writing Notices, Memos, Short Messages.
- 5. Language Function Granting leave, Interrupting
- 6. Speaking Attending Interviews.

MODULE - III

- 1. Reading passage Mysteries.
- 2. Vocabulary Learning words by association.
- 3. Grammar Passive Voice.
- 4. Writing Process Writing.
- 5. Language Function Asserting/Making Suggestions.
- 6. Speaking Conducting Meetings Short Speeches.

MODULE - IV

- 1. Reading passage Innovations.
- 2. Vocabulary Confusing Words, Homophones.
- 3. Grammar Reported Speech.
- 4. Writing E-mails.
- 5. Language Function Saying goodbye, Offering help.
- 6. Speaking Describing the working of a machine.

PRACTICAL

Two hours are set apart for practical training in the use of English language. Here, stress is given to skills of listening and speaking. Accuracy and fluency are the two factors which are needed for our students. Practical sessions are intended to equip the learner to meet the everyday demand of the industry. Activities that can be used in the practical sessions are enlisted:

Speaking activities – Speaking with a friend, speaking to an audience, role play, group discussion, Just a Minute (JAM), Sharing of experience and ideas, Impromptu speeches.

REFERENCE: - G (A Coursebook in English for Polytechnic College Students – Semester II)